

Appendix 3: SACRE development plan

MERTHYR TYDFIL SACRE DEVELOPMENT PLAN 2012 – 2015 (ACADEMIC YEAR) – REVIEW OF PROGRESS

Aim 1: To monitor standards in religious education and religious studies.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
1.1 Monitor standards through regular <i>review of</i> inspection reports / Estyn thematic reviews/ school self-evaluation reports and recommend, where necessary, action by LA.	Annual agenda item	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2012 – 13 Considered 5:2:13 2013 – 2014 Review of inspection reports considered 11:3:14; Estyn thematic review considered 8:10:13; monitoring of school self-evaluation considered 11:3:14 and 10:6:14.
1.2 Receive information on results of: teacher assessment at end of key stage 3; GCSE religious studies full and short course; A/AS level religious studies.	Autumn/ Spring Term	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends; advice, where appropriate, on particular schools.	2012 – 13 KS3 teacher assessment considered 9:10:12 and 5:2:13; examination results considered 5:2:13 and 11:6:13. 2013 – 2014 Key stage 3 teacher assessment considered 8:10:13; examination results considered 11:3:14.
1.3 Identify INSET needs, monitor and offer advice on training.	Summer Term	Full SACRE	Agenda time	Training programme received along with figures on uptake; advice to LA.	2012 – 13 Considered 5:2:13. 2013 – 2014 WASACRE Conference considered 8:10:13 and 11:3:14

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Aim 2: To review the agreed syllabus (as appropriate) and support its implementation.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
2.1 To review the agreed syllabus for religious education	Autumn 2012 onwards (or as appropriate)	Full SACRE Adviser Working group NAPfRE	Advisory time to review the agreed syllabus. Establish a working group (if applicable). Convene a Standing Conference to adopt the syllabus Publication/ translation costs (as appropriate)	Agreed syllabus reviewed and adopted by Standing Conference. Agreed Syllabus training programme for schools (if required) Agreed syllabus to be implemented the Autumn term after adoption.	2012 – 13 Considered 5:2:13. Standing Conference held on 11:6:13 to readopt current syllabus. 2013 – 2014 Information received about 'People, beliefs and questions: religious education for 3-7 year olds in Wales' on 8:10:13; update received on national curriculum review 11:2:14; schools informed of the re launch of the RE Quest website 10:6:13.
2.2 Materials to support implementation of the agreed syllabus for religious education	Ongoing	Full SACRE Adviser	Advisory time	Support materials available to schools and accessed through Consortium website.	2012 – 13 Inset provided by Central South Consortium for religious education in the Foundation Phase and key stage 2. WASACRE training held for secondary schools on moderating standards at key stage 3. 2013 – 2014 SACRE members and teachers from local authority attended WASACRE Conference REsourcing National Priorities in Wales

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Aim 3: To monitor provision and provide support for collective worship.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
3.1 Monitor provision for collective worship through regular review of inspection reports/ school self evaluation reports; recommend, where necessary, action by LA.	Annual agenda item	Full SACRE and Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2012 – 13 Considered 5:2:13 2013 – 2014 Review of inspection reports considered 11:3:14; monitoring of school self-evaluation considered 10:6:14.
3.2 Support the implementation of statutory collective worship	Ongoing	Advisory service	Advisory time	Provision of INSET (if applicable) Schools informed of resources and websites for collective worship. Schools informed of guidance materials available for collective worship.	2013 – 2014 Estyn and WASACRE guidance on collective worship sent to all schools autumn term 2013.

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Aim 4: To ensure a more informed SACRE through providing regular updates on local and national issues related to RE and collective worship in schools.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
4.1 To update members on the role of SACRE and its implications; recent developments in religious education and collective worship; guidance materials from relevant bodies; input from practising teachers and outside providers	Annually as required	SACRE members , Adviser, practising teachers, outside providers	Member time; Adviser / Officer time	SACRE members fully aware of their responsibilities. SACRE and schools updated and informed of recent developments and initiatives, both local and national.	<p>2012 – 13 Presentation by Carys Pritchard on the roles and responsibilities of SACRE 10:10:12. KS3 securing teacher assessment chief moderator’s report for 2012 discussed 10:10:12. SACREs and the Local Community survey discussed 10:10:12. Presentation on the House of Religions by Julie Symes, Head of RE at Afon Taf High 5:2:13.</p> <p>2013 – 2014 Presentation on religious studies at Merthyr Tydfil College by Lynda Maddock 10:6:14; information received about REQM 11:3:14.</p>
4.2 Programme of school visits.	Annually as required	SACRE members, Adviser/ Officers	Member time; Officer time to arrange visits	More informed SACRE on provision and practice regarding religious education and collective worship in schools.	<p>2012 – 13 Visit to the House of Religions at Afon Taf High 5:2:13.</p>