

Equality Impact Assessment Form

Please ensure that you refer to the 'Equality Impact Assessment Guidance' while completing this form. If you would like further guidance please contact the Equalities Officer or Equalities Team

| Details |
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| Name of Initiative to be assessed Request for full time trades union representative National Association of Schoolmasters Union of Women Teachers (NASUWT) |
| Name of responsible officer: Fran Donnelly |
| Group/Directorate: Human Resources |
| Service Area: HR |
| Date: 13 th March 2017 |

(a) WHAT ARE YOU ASSESSING FOR IMPACT ?

| | | | | | | |
|----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|------------------------------------|
| Service/ Function | Policy/ Procedure | Project | Strategy | Plan | Proposal | Information/ Position statement |
| <input type="checkbox"/> x | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(b) Please name and describe below

To embed the principle of collective bargaining at both national and local level and recognise the important role of trade unions in promoting and developing good industrial relations, robust health and safety practices and an effective learning environment.

**(c) IS THE DELIVERY OF THIS INITIATIVE AFFECTED BY LEGISLATION OR OTHER DRIVERS SUCH AS CODES OF PRACTICE?
If so, please identify what and how?**

(d) Does the initiative directly affect service users, employees or the wider community?

Yes Continue assessment
 No No need to continue screening or carry out an EqIA

Screening/Relevance Test: Is an equality impact assessment required?

Screening is used to decide whether the initiative you are responsible for has a high or medium negative impact on any of the protected groups and will require a full EqIA. Please highlight the positive impact the decision will have on the protected characteristics.

What will be the effect on :-

| Protected Characteristic | Impact? <i>Include Positive and Negative</i> |
|------------------------------|--|
| Age | n/a |
| Disability | n/a |
| Gender Reassignment | n/a |
| Marriage & Civil Partnership | n/a |
| Pregnancy and Maternity | n/a |

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| Race | n/a |
| Religion or Belief | n/a |
| Sex | n/a |
| Sexual orientation | n/a |
| Carers | n/a |
| Welsh Language | n/a |
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If after completing the EqlA screening/relevance test you determine that this service/function/policy/project is not relevant for an EqlA you must provide adequate explanation below (Please use additional pages if necessary).

The process allows for staff to access Trade Union Official in accordance with their rights as an employee of the school or local authority. No specific group will be adversely affected.

YesX..... No

Signed FL Donnelly Position Human Resources & Organisational Development Manager, Solicitor-Advocate

N.B. If the initial screening process has identified actual or potential high or medium negative impact on a particular group or groups then you MUST carry out a full EqlA.

Full Equality Impact Assessment

You should use the information gathered at the screening stage to assist you in identifying possible negative/adverse impact, including positive impact, and clearly identify which protected groups are affected.

In terms of any disproportionate / negative / adverse impact that the proposal may have on a protected group, what steps (if any) could be taken to reduce that impact for each group identified. Attach a separate action plan if necessary.

If ways of reducing the impact have been identified but are not possible, please explain why they are not possible.

Please highlight positive impacts and actions that have been identified as a result of the assessment process.

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Evidence Sources

(i) Give details of any data or research that has led to your reasoning above, in particular, the sources used for establishing the demographics of service users.

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(ii) Give details of how you have engaged with service users on the proposals and steps to avoid any disproportionate impact on a protected group and how you have used any feedback to influence your decision.

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Are you satisfied that the engagement process complies with the requirements of the Statutory Equality duties?

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Decision Log – (detail how Elected Members and Senior Managers have been involved in the decision process (give dates of key meetings and decisions made)

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Review

Date of Next Review:

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If review is not required, explain why.

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Approved by:

Signature:

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Job Title:

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Approval date:

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Date of Update:

Update recording

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