

Equality Impact Assessment Form

Please ensure that you refer to the 'Equality Impact Assessment Guidance' while completing this form. If you would like further guidance please contact the Equalities Officer or Equalities Team

Details
Name of Initiative to be assessed: 21st Century School Programme – proposed new build for Ysgol y Graig Primary School
Name of responsible officer: Dorothy Haines/Cherylee Evans/Ceri Dinham
Group/Directorate: Governance and Corporate Services
Service Area: Learning
Date: 15 th March 2017

(a) WHAT ARE YOU ASSESSING FOR IMPACT ?

Service/ Function <input type="checkbox"/>	Policy/ Procedure <input type="checkbox"/>	Project <input type="checkbox"/>	Strategy <input type="checkbox"/>	Plan <input type="checkbox"/>	Proposal <input checked="" type="checkbox"/>	Information/ Position statement <input type="checkbox"/>
--	--	-------------------------------------	--------------------------------------	----------------------------------	---	--

(b) Please name and describe below

21st Century Schools Programme – the Council is proposing to build a new primary school, which will be of a suitable size and sustainable construction to enable the school community to thrive and develop, to serve the needs of pupils in the community, now and in the future.

**(c) IS THE DELIVERY OF THIS INITIATIVE AFFECTED BY LEGISLATION OR OTHER DRIVERS SUCH AS CODES OF PRACTICE?
If so, please identify what and how?**

Welsh Government 21st Century Schools Programme grant funding.

(d) Does the initiative directly affect service users, employees or the wider community?

Yes Continue assessment
 No No need to continue screening or carry out an EqIA

Screening/Relevance Test: Is an equality impact assessment required?

Screening is used to decide whether the initiative you are responsible for has a high or medium negative impact on any of the protected groups and will require a full EqIA. Please highlight the positive impact the decision will have on the protected characteristics.

What will be the effect on :-

Protected Characteristic	Impact? <i>Include Positive and Negative</i>
Age	No
Disability	No
Gender Reassignment	No
Marriage & Civil Partnership	No
Pregnancy and Maternity	No
	No

Equality Impact Assessment Form

Race	
Religion or Belief	No
Sex	No
Sexual orientation	No
Carers	No
Welsh Language	No

If after completing the EqlA screening/relevance test you determine that this service/function/policy/project is not relevant for an EqlA you must provide adequate explanation below (Please use additional pages if necessary).

The purpose of the report is to agree site proposals and seek permission to go out to public consultation and there is no negative impact identified.

Are you happy that you have sufficient evidence to justify your decision?

Yes

Dorothy Haines

Signed:

Position: Chief Officer (Learning)

N.B. If the initial screening process has identified actual or potential high or medium negative impact on a particular group or groups then you MUST carry out a full EqlA.

Full Equality Impact Assessment

You should use the information gathered at the screening stage to assist you in identifying possible negative/adverse impact, including positive impact, and clearly identify which protected groups are affected.

In terms of any disproportionate / negative / adverse impact that the proposal may have on a protected group, what steps (if any) could be taken to reduce that impact for each group identified. Attach a separate action plan if necessary.

If ways of reducing the impact have been identified but are not possible, please explain why they are not possible.

Please highlight positive impacts and actions that have been identified as a result of the assessment process.

Equality Impact Assessment Form

Evidence Sources (i) Give details of any data or research that has led to your reasoning above, in particular, the sources used for establishing the demographics of service users.
(ii) Give details of how you have engaged with service users on the proposals and steps to avoid any disproportionate impact on a protected group and how you have used any feedback to influence your decision.
Are you satisfied that the engagement process complies with the requirements of the Statutory Equality duties?

Decision Log – (detail how Elected Members and Senior Managers have been involved in the decision process (give dates of key meetings and decisions made)

Review

Date of Next Review:
If review is not required, explain why.

Approved by:
Signature: Anthony Lewis
Job Title: Head of School Planning & Improvement
Approval date: 20 th December 2016

Date of Update:
Update recording

Equality Impact Assessment Form