

Name of School:

**Key Question 1: How good are outcomes in Religious Education?**

- Self-evaluation is based on lesson observations, evaluation of pupils’ work and interviews with pupils.
- Secondary schools should refer to KS3, KS4 and KS5 (Religious Studies and Religious Education) and include an evaluation of teacher assessments and/or examination results.

References: [ESTYN Inspection Framework Section 1](#) and [the Locally Agreed Syllabus for Religious Education](#)

Standards in Religious Education – progress in learning

Areas for Development

Excellent		Good		Adequate		Unsatisfactory	
-----------	--	------	--	----------	--	----------------	--

**Key Question 2: How good is provision in Religious Education?**

- A self evaluation should consider the following indicators: the time allocated to the subject, the subject knowledge, expertise and professional development of the teaching staff, the appropriateness of the programme of study and the range of learning resources used.
- An evaluation of lesson observations and pupils’ work will allow schools to make a judgement on the quality of the teaching of Religious Education, and the extent to which pupils are motivated and challenged to achieve highly.
- In primary schools references should be made to the provision of ‘People, Beliefs and Questions’ for Foundation Phase learners as well as Religious Education at KS2.
- In secondary schools reference should be made to KS3, KS4 and KS5 (Religious Studies and Religious Education).

References: [ESTYN Inspection Framework 2.1 and 2.2](#) and [the Locally Agreed Syllabus for Religious Education](#)

The teaching: planning and range of strategies

Areas for Development

Excellent		Good		Adequate		Unsatisfactory	
-----------	--	------	--	----------	--	----------------	--

Name of School:

**Collective Worship**

**Key Question 2: How good is provision in Collective Worship?**

<b>Does Collective Worship meet the statutory requirements?</b>	<b>Yes</b>	<b>No</b>
---	------------	-----------

**References:** ESTYN Inspection Framework 2.3.1, Supplementary Guidance on inspecting collective worship in non-denominational schools' (September 2010), 'Religious Education and Collective Worship' (Welsh Office Circular 10/94)

**Good features in relation to the quality of Collective Worship**

**Areas for Development in relation to the quality of Collective Worship**

<b>Excellent</b>		<b>Good</b>		<b>Adequate</b>		<b>Unsatisfactory</b>	
------------------	--	-------------	--	-----------------	--	-----------------------	--

Signed: (Headteacher)

Date: