

LEARNING

Contributors:
Performance and Resource
Early Years and Youth
School Improvement

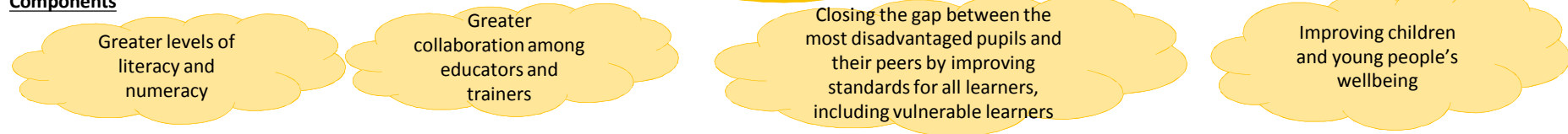
RAISING STANDARDS

Children, have a positive early experience to ensure they are ready to learn, ready for school and have good life chances.

How will Merthyr Tydfil CBC work?



Components



Key Performance Indicators (KPIs)	2015/16		2016/17		2017/18		2018/19	2019/20	2020/21	2021/22
	Target	Achieved	Target	Achieved	Target	Achieved	Target	Target	Target	Target
EARLY CHILDOOD										
Flying Start children achieving Outcome 1 in all 4 areas of the Foundation Phase Compact	N/A	N/A	N/A	50%	52%		53%			
Pupils who achieve the expected level in the FPOI	92%	89.1% (Rank – 5)	93%	88.1% (Rank – 12)	92%		92.5%	93%	93.5%	
Pupils eligible for FSM who achieve the expected level in the FPOI	78%	75.7%	83%	77.1%	83%		83.5%	83.5%	84%	
CHILDHOOD AND EARLY ADOLESCENCE										
Pupils achieve the expected level in Key Stage 2 (CSI)	90%	87.4% (Rank – 10)	93%	90.2% (Rank – 8)	93%		93.5%	93.5%	93.5%	
Pupils eligible for FSM pupils who achieve the expected level Key Stage 2 (CSI)	80%	76.1%	83%	83.1%	84%		84%	84.5%	84.5%	
Pupils achieve the expected level in Key Stage 3 (CSI)	86%	87% (Rank – 10)	88%	87.1% (Rank – 15)	88.5%		88.5%	89%	89%	
Pupils eligible for FSM who achieve the expected level in Key Stage 3 (CSI)	76%	74.4%	82%	70.8%	82%		82%	82%	82%	
Attendance of primary school pupils	95.5%	94.2% (Rank – 22)	96%	94.3% (Rank – 22)	96.5%		96.5%	96.5%	96.5%	
Attendance of secondary school pupils	95%	93.4% (Rank – 22)	96%	93% (Rank – 19)	96.5%		96.5%	96.5%	96.5%	
LATER ADOLESCENCE AND EARLY ADULTHOOD										
Pupils achieve the L2 threshold inclusive English or Welsh and mathematics	58%	53.9% (Rank – 19)	62%	*42.4% (Rank – 21)	62%		64%	68%	70%	
Pupils eligible for FSM achieve the L2 threshold inclusive English or Welsh & mathematics	35%	42.1%	39%	23.5%	45%		47%	49%	51%	
Average capped point score	345	345.7	348	306.2	328		338	348	358	
Pupils eligible FSM average capped point score	320	341.1	330	296.1	310		320	330	340	
Percentage of Year 11 leavers who are not in employment, education or training (NEET)	N/A	1.5%	N/A	1.03% (Rank -1)	1%		0.8%	0.7%	0.6%	

* Changes to the qualification make it inappropriate to compare with past performance

Best Start to Life

How will Merthyr Tydfil CBC work?

CHIEF OFFICER: LEARNING

Contributions From:
Performance and Resource
Early Years and Youth
School Improvement
Sports Development Team

Components

Children live in a nurturing and stimulating home environment

Children and young people get the best start to life and are equipped with the skills they need to be successful learners and confident individuals

Children have access to high quality pre-school and school

Improve the educational outcomes for all children and young people

Children and young people have good health and wellbeing



Key Performance Indicators (KPIs)

Key Performance Indicators (KPIs)	2015/16		2016/17		2017/18		2018/19	2019/20	2020/21	2021/22
	Target	Achieved	Target	Achieved	Target	Achieved	Target	Target	Target	Target
Flying Start children taking up full or reduced offer of childcare	N/A	100%	N/A	94%	95%		96%	96%	95%	96%
Parents engaged who improve their confidence and skills as a parent	N/A	N/A	N/A		75%		80%	81%	82%	83%
Percentage of families that through Team Around the Family support have their case closed with a positive outcome	N/A	N/A	N/A				60%	64%	66%	68%
Percentage of families closed which do not re-engage for support or escalate to Social Services within 6 months of closure	N/A	N/A	N/A				50%	54%	56%	58%
Eligible FS children, speech and language within normal limits on exit of pre-school at 3	N/A	N/A	N/A	63%	65%		66%	66%	66%	66%
Flying Start children achieving Outcome 1 in all 4 areas of the Foundation Phase Compact	N/A	N/A	N/A	50%	52%		53%	53%	53%	53%
Pupils who achieve the expected level in the FPOI	92%	89.1% (Rank – 5)	93%	88.1% (Rank – 12)	92%		92.5%	93%	93.5%	
Pupils achieve the expected level in Key Stage 2 (CSI)	90%	87.4% (Rank – 10)	93%	90.2% (Rank – 8)	93%		93.5%	93.5%	93.5%	
Pupils achieve the expected level in Key Stage 3 (CSI)	86%	87% (Rank – 10)	88%	87.1% (Rank – 15)	88.5%		88.5%	89%	89%	
Attendance of primary school pupils	95.5%	94.2% (Rank – 22)	96%	94.3% (Rank – 22)	96.5%		96.5%	96.5%	96.5%	
Attendance of secondary school pupils	95%	93.4% (Rank – 22)	96%	93% (Rank – 19)	96.5%		96.5%	96.5%	96.5%	
Secondary schools fixed term exclusions 5 days or fewer (Rate per 1,000 pupils)		40	20	130	18		16			
Hooked on sport (data every 3 years)	N/A	N/A	N/A	48% (2015) (Rank – 13)	57%					
Pupils achieve the L1 threshold	98%	96.8% (Rank – 10)	99%	95.4% (Rank – 9)	99%		99%	100%	100%	
Pupils achieve the L2 threshold inclusive English or Welsh and mathematics	58%	53.9% (Rank – 19)	62%	*42.4% (Rank – 21)	62%		64%	68%	70%	
Eligible for FSM pupils achieve L2 threshold inclusive English or Welsh and mathematics	35%	42.1%	39%	23.5%	45%		47%	49%	51%	
Merthyr CLA pupils who achieve L2 threshold inclusive English or Welsh and mathematics	N/A	7.69% (1 out 13)	N/A	9.1% (1 out 11)	29.4% (5 out 17)		**			
EOTAS pupils who achieve an accredited qualification at the end of Key Stage 4	N/A	N/A	N/A	N/A	100%		100%	100%	100%	

* Changes to the qualification make it inappropriate to compare with past performance

** Targets are based on cohort size and are set annually