

**DEVELOPMENT PLAN 2019– 2022 (ACADEMIC YEAR)**

**Aim 1: To monitor standards in Religious Education and Religious Studies.**

**Work with school staff to support the above and to add value to work of the SACRE**

**Questions to consider**

- How well do we know how our schools and the SACRE is doing?
- Do we have enough information to make judgements?
- What else could we do?
- Is there any way we can support teachers' professional development –CPD?
- What do we need to do to help schools understand the role of SACRE?

<b>Areas of development</b>	<b>Schedule Actions to consider</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
1.1 Monitor standards through regular Review of inspection reports/ Estyn thematic reviews/ school self evaluation reports and recommend, where necessary, action by Local Authority.	Annual agenda item Autumn Term Actions?	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	To be discussed at termly SACRE meetings
1.2 Receive information on results of: Teacher Assessment at end of Key Stage 3; GCSE Religious Studies Full and Short Course; A/AS level Religious Studies.	Spring Term Actions?	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends; advice, where appropriate, on particular schools.	
1.3 Identify CPD needs, monitor and offer advice on training.	Autumn Term Actions?	Full SACRE	Agenda time	Training programme received along with figures on uptake; advice to LA.	

1.4 Involve staff in schools more closely with work of the SACRE	ongoing Actions?	Full SACRE teachers	Agenda time	Improved understanding of all SACRE members of work in schools and better understanding of the work of the SACRE	
--	---------------------	------------------------	-------------	--	--

**SACRE DEVELOPMENT PLAN 2019 – 2022 (ACADEMIC YEAR)**

**Aim 2: To review the agreed syllabus (as appropriate) and support its implementation, taking into consideration the new curriculum arrangements for RE as they are implemented**

**Questions to consider**

- **How will new curriculum arrangements impact actions?**
- **What support will schools need?**
- **How can SACRE members be best updated on new curriculum?**
- **How are SACRE and Agreed Syllabus likely to change?**

<b>Areas of development</b>	<b>Schedule</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
2.1 To review the agreed syllabus for Religious Education	Summer 2019 onwards (or as appropriate) <i>Actions?</i>	Full SACRE Adviser Working group NAPfRE	Advisory time to review the agreed syllabus. Establish a working group (if applicable). Convene a Standing Conference to adopt the syllabus Publication/ translation costs (as appropriate)	Agreed syllabus reviewed and adopted by Standing Conference. Agreed Syllabus training programme for schools (if required) Agreed syllabus to be implemented the Autumn term after adoption.	<i>To be discussed at termly SACRE meetings</i>
2.2 Materials to support implementation of the agreed syllabus for RE	Ongoing <i>Actions?</i>	Full SACRE Consultant	Advisory time	Support materials available to schools and accessed through Consortium website.	

2.3 To keep updated on progress in terms of implementation of RE in new curriculum	In line with WG implementation process Actions?	Full SACRE Consultant	Advisory time	Schools well informed and prepared to introduce new arrangements	
--	--	-----------------------	---------------	--	--

**SACRE DEVELOPMENT PLAN 2019– 2022 (ACADEMIC YEAR)**

**Aim 3: To monitor provision and provide support for collective worship.**

**Questions to consider**

- Are there other ways SACRE members can monitor the above?
- Links with Estyn?

Areas of development	Schedule	People involved	Time and costs	Outcomes	Progress
3.1 Monitor provision for collective worship through regular review of inspection reports/ school self evaluation reports; recommend, where necessary, action by LA.	Annual agenda item Autumn term <i>Actions?</i>	Full SACRE and Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	<i>To be discussed at termly SACRE meetings</i>
3.2 To support the implementation of statutory collective worship	Ongoing <i>Actions?</i>	Advisory service	Advisory time	Provision of INSET (if applicable) Schools informed of resources and websites for collective worship. Schools informed of guidance materials available for collective worship	

**SACRE DEVELOPMENT PLAN 2019– 2022 (ACADEMIC YEAR)**

**Aim 4: To ensure a more informed SACRE through providing regular updates on local and national issues related to RE and collective worship in schools. In this to enable SACRE members to evaluate their own development and progress as a committee**

**Questions to consider**

- **How can SACRE members best develop their role as a Council?**
- **In what other ways can we ensure that schools and local community understand the role and work of SACRE?**
- **What do we need to do to improve as a SACRE?**

<b>Areas of development</b>	<b>Schedule</b>	<b>People involved</b>	<b>Time and costs</b>	<b>Outcomes</b>	<b>Progress</b>
4.1 To update members on the role of SACRE and its implications; recent developments in RE and collective worship; guidance materials from relevant bodies; input from practising teachers and outside providers	Termly/ Annually as required <b>Actions?</b>	SACRE members , Adviser, practising teachers, outside providers	Member time; Adviser / Officer time	SACRE members fully aware of their responsibilities. SACRE and schools updated and informed of recent developments and initiatives, both local and national.	<b>To be discussed at termly SACRE meetings</b>
4.2 Programme of school visits.	Termly/Annually as required <b>Actions?</b>	SACRE members, Adviser/ Officers	Member time; Officer time to arrange visits	More informed SACRE on provision and practice regarding RE and collective worship in schools.	

4.3 To ensure that members are aware of strengths and areas for development of the SACRE	Actions?				
--	----------	--	--	--	--