

MERTHYR TYDFIL COUNTY BOROUGH COUNCIL

REPORT TO: STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

DATE: 4TH June 2019

SUBJECT SCHOOL INSPECTION REPORTS 2018/19

SACRE Synopsis: Main findings

During the period from June 2018 to mid-May 2019 2 primary schools and one secondary school were inspected. This report does not include denominational schools as these fall outside of the remit of the SACRE.

Spiritual Development

Comments in relation to spiritual development are evident in all inspection reports, but these comments vary in respect of quality of experiences.

Meeting statutory requirements

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does **not** comply with statutory requirements. We can therefore assume – as Estyn has not noted any instances of non-compliance - that all schools inspected meet statutory requirements in relation to collective worship.

Quality

Good features .

- Pupils have a raised awareness of other cultures
- Most pupils are considerate when listening to the views of others
- Nearly all pupils develop a good understanding of fairness, equality
- and tolerance.

Areas for Development

- Pupils need to have more regular opportunities to make decisions and choices about what and how they learn.
- Pupils need to be more independent in their learning and thinking in a few schools

Meeting statutory requirements for Religious Education

RECOMMENDATION

For SACRE to discuss and consider the reports

NOTE

There has been no identification of schools not meeting statutory requirements for RE.

Merthyr Tydfil School Inspection Reports 2018/19: SACRE Synopsis

School	Spiritual Development	CW: meeting legal requirements	CW: quality	Other comments / issues
<p>Ynysowen Community</p> <p>February 2019</p>	<p>Through effective collective worship and various class activities, the school provides pupils with very strong opportunities to develop their understanding of a range of social skills, moral issues, and spiritual awareness.</p>	<p>Yes</p>	<p>The school is a welcoming and an inclusive community. The school has very effective international links which enhance pupils' understanding of different traditions and cultures of other countries successfully.</p> <p>Nearly all pupils have positive attitudes to their own learning and develop effectively as independent learners.</p>	<p>Inspection area Judgement</p> <p>Standards: Excellent Wellbeing and attitudes to learning: Excellent Teaching and learning experiences: Excellent Care, support and guidance: Excellent Leadership and management: Excellent Good practice case study</p>
<p>Afon Taf High School</p> <p>February 2019</p>	<p>The school has suitable resources to support pupils' spiritual development. However, the use of these resources is too variable to ensure that the school meets the requirement to provide a daily act of collective worship.</p>	<p>No</p>	<p>The school supports effectively pupils with emotional, social and behavioural needs.</p>	<p>Inspection area Judgement</p> <p>Standards: Adequate and needs improvement Wellbeing and attitudes to learning: Good Teaching and learning experiences: Adequate and needs improvement Care, support and guidance: Adequate and needs improvement</p>

				Leadership and management: Adequate and needs improvement
Edwardsville October 2018	There are suitable opportunities in assemblies and classes for pupils to reflect on a range of social, spiritual and moral issues.	Yes	There are valuable opportunities for pupils to interact with their local community and local churches.	<p>Inspection area Judgement</p> <p>Standards: Good Wellbeing and attitudes to learning: Good Teaching and learning experiences: Adequate and needs improvement Care, support and guidance Good Leadership and management Adequate</p>
				<p>Inspection area Judgement</p> <p>Standards: Good Wellbeing and attitudes to learning: Good Teaching and learning experiences: Good Care, support and guidance: Good Leadership and management: Good</p>

