

The “new “curriculum

Main aspects

- It will cover ages 3-16
- The terminology such as “Foundation phase” (4-7) and “key stages” (11-14 and 14-16) will be removed

1 The curriculum has 4 purposes

To develop:

1. ambitious capable learners prepared for lifelong learning
2. enterprising, creative citizens
3. ethical, informed citizens
4. healthy, confident individuals

2 There are 6 Areas of Learning Experiences (AoLEs)

1. Expressive arts
2. Health and well-being
3. Humanities (includes RE)
4. Languages, literacy and communication
5. Mathematics and numeracy
6. Science and technology

But scope of curriculum not meant to be restrictive

3 In addition there will be 3 cross-curricular responsibilities that must be covered

1. Literacy
2. Numeracy
3. Digital competence

Assessment-

- ✓ A continuous process
- ✓ Progression steps built in-will relate broadly ages, 5, and 8,11,14,16
- ✓ Schools will develop assessment arrangements based upon achievement outcomes, described at each progression step-NB Formative i.e. continuous assessment prevails-
- ✓ Peer and self –assessment
- ✓ Consortia involvement

4 Welsh language

5 English language

6 Relationships and sexuality education (RSE)

7 Religion (RE) and

8 Assessment arrangements

NB 1-8 will all require primary legislation

- ✓ Schools must have Achievement Outcomes but will have discretion as to what they are
- ✓ Curriculum must be broad and balanced
- ✓ Curriculum must include: Spiritual, moral, cultural, mental and physical development
 - There will be “What matters” statements
 - The 6 AoLEs will be named in legislation
 - They will set out the essential aspects of learning and make links with the 4 purposes
 - Welsh and English languages of equal importance
 - Schools will have more flexibility to set learning in a local context
 - Wider skills to be included:
 - critical thinking and problem-solving
 - planning and organising
 - creativity and innovation
 - personal effectiveness