

### **Example duties of a specialist Adviser for Religious Education**

- Serve the Standing Advisory Council on Religious Education (SACRE) in its duties as Officer to SACRE
- Give professional advice on RE and Collective Worship to senior and middle managers in schools as required
- Identify what support the LA should give schools to improve the quality of RE and Collective Worship
- Provide advice and support to schools in target setting, improving the quality of teaching and learning in RE
- Provide support, help and advice on issues to do with the Local Agreed Syllabus
- Liaise with the Head of Service and CPD officers in accessing professional learning for RE teachers and Co-ordinators
- Act as the responsible officer for making determinations regarding RE and Collective Worship
- Arrange training and support for senior staff and school governors on RE and Collective Worship
- Contribute to wider governor training in RE and Collective Worship
- Inform the Head of Service of any concerns and or issues relating to schools which are at risk of non compliance in RE or Collective Worship
- Support the identification and effective dissemination of good practice in RE and Collective Worship through a range of initiatives including the partnering of schools to support one another.
- Act as a vehicle for celebrating success in RE and Collective Worship
- Develop and quality assure the work of primary and secondary RE Forum groups/networks.
- Assist with the management and quality assurance of support and training opportunities at LA, school and individual teacher level to secure the professional development of leaders, teachers and support staff.
- Attend SACRE meetings, including a pre-meeting with the SACRE Chair and Officers ahead of the meeting.
- Prepare papers and follow up work related to all SACRE activity.
- Produce the SACRE Annual Report.
- Monitor the provision of RE and Collective Worship across schools within the region to include analysis of exam results, inspection report analysis, collation of self-evaluation reports, school surveys and follow up letter and phone calls as appropriate.
- Represent the LA on the National Advisory Panel for RE (NAPfRE) and attend associated meetings and undertake any related work as required.
- Represent the LA on the Wales Association of SACRE's (WASACRE), and attend associated meetings and undertake any related work as required.
- Represent the LA at Welsh Government meetings to discuss the curriculum and to provide required support to curriculum reform initiatives relating to RE as required.
- Attend other meetings as may be necessary e.g. Estyn, Qualifications Wales etc.

- Collaborate effectively with colleagues across the wider consortia team to ensure consistency of approach and continued sharing of best practice in the area of development of approaches to the new Curriculum for Wales.
- Form strong partnership between schools and SACRE in terms of reviewing RE,
- Advise on and provide information on visits and visitors;
- Identify people to come in to the school to talk about faith and beliefs;
- Support schools in developing RE and collective worship policies
- Prepare and present relevant reports required by the LA
- Respond to relevant published reports on behalf of SACRE and the local authority
- Collaborate with the Education effectiveness Lead and other School Improvement Officers to raise standards of achievement and school performance in RE.
- Actively share skills, knowledge and experience to the benefit of the LA and the company.
- SACREs are places where inter-faith dialogue takes place in an education context and this can be of help to schools
- SACREs more and more are looking at involving children and young people in their work.