



## **SCRUTINY COMMITTEE REPORT**

Date Written	20 <sup>th</sup> August 2019
Report Author	Sue Walker/Emma Willmott
Service Area	Learning
Committee Date	2 <sup>nd</sup> September 2019

*To: Chair, Ladies and Gentlemen*

# **Performance Report – Corporate Plan: Standards Of Attainment 2019**

## **1.0 SUMMARY OF THE REPORT**

- 1.1 This report sets out the attainment in Foundation Phase, Key Stage 2 and Key Stage 3 in 2019.
- 1.2 Overall attainment in Foundation Phase is Adequate and Good at Key Stages 2 & 3.

## **2.0 RECOMMENDATIONS**

- 2.1 The content of this report is discussed and noted.

## **3.0 INTRODUCTION AND BACKGROUND**

- 3.1 The content of this report is different to previous years due to Welsh Government (WG) introducing significant changes to how performance measures are reported.
- 3.2 Teacher Assessment can be used for information purposes only e.g. to develop school improvement policies etc., but not for school accountability purposes below national level. All Wales Core Data Sets (Performance) will no longer be provided by WG for Foundation Phase, Key Stage 2 and Key Stage 3.
- 3.3 There will be no change to the collection process and schools still have to report data to Welsh Government.

3.4 Data will be shared with local authorities and Consortia who have systems in place to analyse data, but comparison with other LAs / Consortia will not be possible.

3.5 It is now inappropriate to publish school level data in a public report.

3.6 Further information on the changes are included in the presentation shared with members in July and attached as Appendix 1.

## **4.0 WHERE WE WERE**

4.1 Due to the changes in the reporting arrangements it is not appropriate to outline in detail previous data analysis

## **5.0 WHERE WE ARE NOW**

5.1 The summary of current performance is attached in the report from the Central South Consortium at Appendix 2.

## **6.0 WHERE WE WANT TO BE**

6.1 It is the ambition of the local authority to be closer to or above the Welsh averages in all performance measures by 2022

## **7.0 WHAT WE NEED TO DO NEXT**

7.1 In the Foundation Phase, improve the performance of boys in the FPOI and at the higher outcomes in all three core subjects.

7.2 At KS2, improve the performance of boys and eFSM pupils at the higher level in all core subjects.

7.3 At KS3, improve the performance of boys and eFSM pupils in the CSI and improve performance of boys at Level 6 in English. In addition, improve performance at Level 7 in all core subjects.

7.4 Continue to work with school leaders including Governors to support and challenge them to deliver the best possible outcomes for our children and young people.

7.5 Continue to hold Central South Consortium to account for the delivery of school improvement activities across our schools.

## **8.0 CONTRIBUTION TO WELLBEING OBJECTIVES**

8.1 The contents of this report relate to the following Wellbeing Objectives:

Best start to life: Children and young people get the best start to life and are equipped with the skills they need to be successful learners and confident individuals

There is a strong relationship between wellbeing and attainment. The improvement activities detailed in this report to help raise standards contribute directly to our wellbeing objective.

**SUE WALKER**  
**CHIEF OFFICER, LEARNING**

**COUNCILLOR LISA MYTTON**  
**PORTFOLIO LEAD**

<b>BACKGROUND PAPERS</b>		
<b>Title of Document(s)</b>	<b>Document(s) Date</b>	<b>Document Location</b>
<b>Does the report contain any issue that may impact the Council's Constitution?</b>		