

## Learning and LGES Scrutiny Committee Work Programme Descriptors 2019/20

(The Work Programme is reviewed at each meeting and as such is subject to change)

Date / Timing	Overarching Item	Linked to MTCBC's Wellbeing Objectives (Corporate Objectives)?	Officer & Cabinet Member	(Other) Scrutiny Focus
20 <sup>th</sup> May 2019	<b>'Schools as learning organisations'. How the council, schools and CSC are working together to implement this new education practice to implement the new curriculum</b>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker / Andrew Williams/Emma Wilmot (CSC)	<b>Scrutiny and Challenge:</b> - To consider the implications of the current changes within education and how these impact on schools. To questions how these will impact on performance of pupils at all stages.
	<b>Draft Annual Work Programme 2018/19</b>	BS Best Start to Life		<b>Scrutiny and Challenge:</b> - To consider the draft Annual Work programme for 2019/20
1 <sup>st</sup> July 2019	<b>Education Department current position statement (as part of the preparation for a peer review visit in July which will be looking at the current SER)</b>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker / Chris Hole/Sarah Bowen/Anthony Lewis/	<b>Scrutiny and Challenge:</b> - To provide challenge on the evidence used to support judgements made by the Learning Department current position. And to challenge the validity of identified next steps to drive up improvement
	<b>Estyn Case Studies Ynysowen Bishop Hedley</b>	BS Best Start to Life		<b>Scrutiny and Challenge:</b> - The Head teachers and chairs of governors will be attending the meeting to share good practice in their respective schools following recent Estyn visits.

As per the WAO scrutiny forward work programmes should: provide a clear rationale for topic selection; be more outcome focussed; ensure that the method of scrutiny is best suited to the topic area and the outcome desired; align scrutiny programmes with the council's performance management, self-evaluation and improvement arrangements.

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2 <sup>nd</sup> September 2019	<b>Performance Report – Foundation Phase, KS2 and KS3 (to also include a verbal update on KS4 results, which are only being made available on August)</b>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker	<b>Scrutiny and Challenge:-</b> to receive a report on the attainment in Foundation Phase, Key Stage 2 and Key Stage 3 in 2019.
	<b>Impact of Flying Start and Registered Education Providers on outcomes in maintained schools</b>	BS Best Start to Life	Cllr Lisa Mytton / Chris Hole	<b>Scrutiny and Challenge:-</b> to receive a report on the work within early years to support the improvement of outcomes for pupils once they transition to primary school.
7 <sup>th</sup> October 2019	<b>Impact against identified priorities for improvement. (Business Improvement Plans)</b>	BS Best Start to Life	Cllr Lisa Mytton/Sue Walker/ Anthony Lewis	<b>Scrutiny and Challenge:</b> the learning department has identified priorities for improvement through its self-evaluation process. The Committee will have the opportunity to scrutinise the evidence used to provide judgements on progress of impact.
	<b>ESTYN Self Evaluation Reporting (SER) Framework (Inspection Area 2)</b>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker	<b>Scrutiny and Challenge:-</b> The Scrutiny Committee will receive a report from the Chief Education Officer on a specific Local Government Education Services Inspection Framework element.
25 <sup>th</sup> November 2019	<b>ESTYN Self Evaluation Reporting (SER) Framework (Inspection Area 3)</b>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker	<b>Scrutiny and Challenge:-</b> The Scrutiny Committee will receive a report from the Chief Education Officer on a specific Local Government Education Services Inspection Framework element.
	<b>Financial Sustainability – report from PenyDre cluster Include information about Salix projects Impact of ISB review Work of Schools Budget Forum</b>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker	<b>Scrutiny and Challenge:-</b> To consider how this process might be rolled out across other schools within the county borough in order to provide financial savings. To consider how pupils have been involved in this process and how the voice of the young person might be improved further within strategic activities.  To consider the role of the Schools Budget forum To consider the effectiveness of the Schools Budget forum in identifying areas for efficiencies

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	<b>Additional Learning Needs (ALN) report to include the 'Readiness Tool.'</b> <i>This report is a request from the 7<sup>th</sup> October 2019 Learning and LGES Scrutiny.</i>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker / Sarah Bowen	<b>Scrutiny and Challenge:</b> - to receive a report on Additional Learning Needs (ALN) which should also include details on the 'Readiness Tool.'
	<b>Securing Sufficient Nursery Education for the County Borough of Merthyr Tydfil.</b> <i>This report is a request from Anthony Lewis.</i>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker / Anthony Lewis	<b>Scrutiny and Challenge:</b> - to receive a report for challenge prior to this being considered by Full Council.
6 <sup>th</sup> January 2020	<b>Report on the performance at key stage 4 (to include the Capped 9 measure) and attendance</b>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker/Sarah Bowen/Emma Willmott/ CSC	<b>Scrutiny and Challenge:</b> The scrutiny committee will receive a report from the Chief Education Officer on all aspects of performance and outcomes from across education services, including the latest school categorisations from Central South Consortium
	<b>EOTAS</b>	BS Best Start to Life		<b>Scrutiny and Challenge:</b> - To consider the impact of the recent changes to provision for EOTAS and the impact on attainment for this group of young people
	<b>Impact of Youth Service on Attainment and Wellbeing</b>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker/ Chris Hole	<b>Scrutiny and Challenge:</b> - the committee will receive a report on the impact of the work within youth services to improve the attainment and wellbeing of young people
	<b>RARS – Raising Aspirations, Raising Standards</b> <i>This report is a request from Sue Walker.</i>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker/ Emma Willmott	<b>Scrutiny and Challenge:</b> The scrutiny committee will receive a report for challenge prior to stakeholder consultation.
24 <sup>th</sup> February 2020	<b>Attendance Non SLA/SLA Persistent Absenteeism Good Practise Exclusions – SEBD Reduced Timetables</b>	BS Best Start to Life	Cllr Lisa Mytton/ Sue Walker/ Sarah Bowen	<b>Scrutiny and Challenge:</b> - to receive a detailed analysis of attendance against support provided for specific schools(e.g SLA/nonSLA); to consider the early impact of the learning departments action plan to improve persistent absenteeism

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	<b>ESTYN Self Evaluation Reporting (SER) Framework (Inspection Area 1)</b>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker/Joe Colsey/Schools	<b>Scrutiny and Challenge:</b> - The Scrutiny Committee will receive a report from the Chief Education Officer on a specific Local Government Education Services Inspection Framework element.
20 <sup>th</sup> April 2020	<b>Impact of work of CSC in schools causing concern Value for Money overall for CSC</b>	BS Best Start to Life	Cllr Lisa Mytton / Sue Walker /	<b>Scrutiny and Challenge:</b> to consider the report from CSC on their work in specific schools across the county borough; to consider whether the borough receives value for money against its contribution to CSC

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Additional items to consider for Work	
<b>Date to be confirmed</b>	To invite / visit Heads and Chairs of Governance at the following schools :- <ul style="list-style-type: none"> <li>• Ysgol Gynradd Gymraeg Santes Tudful</li> <li>• Pen-y-dre High School</li> <li>• Ynysowen Community Primary School</li> <li>• Visit Educated Other Than at School (EOTAS) to see what provision is available (before 8<sup>th</sup> April).</li> <li>• Visit LRB's (Learning Resource Basis) as part of the programme of visits.</li> </ul>
<b>Date to be confirmed</b>	
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