



MINUTES OF MEETING

SCRUTINY : LEARNING AND LGES MEETING

MONDAY, 7TH OCTOBER, 2019

PRESENT: Councillors H R Jones (Chair)
S Jago (Vice-Chair)

Councillors H Barrett, B Carter, D Chaplin and M Jones

Cooptees:

C Brown (Parent Governor-Primary), R Lazell (Parent Governor-Secondary/Special), K Phelan (Diocesan Representative), M Symonds (MT Assoc. of School Governors) and K Jones (Public)

Other Councillors in Attendance:

L Mytton (Cabinet Member)

Officers:

S Walker (Chief Education Officer), A Lewis (Head of School Planning Performance and Resource), J Sellwood (Leisure, Culture and Sports Development Manager) and S Jablaoui (Performance Officer)

K Reddy (Democratic Services Officer)

ITEM NO.	AGENDA MATTER	DECISION
363	Apologies for absence	Apologies for absence received from Kaitlin Sutton, Youth Forum Representative.
364	Declarations of Interest (including whipping declarations)	No declarations of interest were made.

365	Business Improvement Plans 2018-19	<p>The Chair welcomed Anthony Lewis and John Sellwood to the meeting.</p> <p>Anthony Lewis referred to the report on Business Improvement Plans for 2018-19, which sets out the Learning Department's process for improvement planning in support of self-evaluation through the development and use of Business Improvement Plans.</p> <p>He took members through the report in relation to the following:</p> <ul style="list-style-type: none"> • The Learning Department addressing the identified improvement priorities, monitoring progress and evaluating the impact of actions taken through the Business Improvement Plans. • Progress against priorities for improvement and provision measure judgements in relation to outcomes, provision and leadership. • Monitoring of the Business Improvement Plans via Service Review Group meetings. • Individual staff's annual performance objectives where appropriate. • What needs to be done next. <p>Officers provided background information in relation to the following question:</p> <ul style="list-style-type: none"> • The number of priorities only partially met in relation to provision and leadership. <p>RESOLVED that:</p> <p>Members note the contents of the report.</p>
366	Corporate Self Evaluation – Inspection Area 2	<p>Sue Walker referred to the Corporate Self Evaluation report on Inspection Area 2, and advised members that this had been prepared under the corporate self evaluation framework and is presented slightly different to the format previously received. She asked members whether they wanted to consider scheduling a further report outlining the full self evaluation under the ESTYN framework at July 2020 meeting.</p> <p>She took members through the report in detail in particular:</p> <ul style="list-style-type: none"> • Key findings of the self-evaluation activity, outlining areas of good practice along with areas for development, and identifying the priorities for improvement which are incorporated in the Business Improvement Plan.

		<ul style="list-style-type: none"> • Exercise undertaken to ensure that the self evaluation documents continue to meet the organisation's needs. • The key questions used within the self-evaluation documents, namely outcomes, provision and service delivery and leadership and management. • Where we are now in relation to the judgement - identifying the strengths, areas that need improvement, the goals that have been shared with Headteachers and Governors and how these goals will be addressed through the key priorities. • The timetable of where we want to be. • What we need to do next in relation to the provision across the Learning Department. • The impact of the poverty agenda provision, which will be addressed in an Away Day and reported back to this Committee. • Clarification on the judgement of unsatisfactory/adequate in relation to 2.1 (How well does the service engage with corporate support services to help improve service provision and delivery)? • The work that John Sellwood has carried out on evaluating the activities his department have delivered to schools. <p>A video was then played to members in relation to young learners, which is a project aimed to increase lunchtime physical activity opportunities across primary schools and engage inactive children through the development of a Young Leaders Programme.</p> <p>Officers provided background information in relation to the following questions:</p> <ul style="list-style-type: none"> • Update on the ALNCo Forums and whether we are ready for the introduction of the new ALNET Act. • Is the Capital One working to plan and what progress has been made? • In relation to further developments of support for Behaviour Management and Wellbeing for Pupils, what support is planned and how can you ensure it is fit for purpose? • Clarification on SEBD. • In relation to supportive behaviour, how do teachers deal with children within classrooms?
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367	Work programme 2019-20	<p>The Committee considered and agreed the Work Programme. In addition the following was considered for inclusion within the Work Programme:</p> <ul style="list-style-type: none"> • Report to give members further information on pupils in Merthyr Tydfil under the Elective Home Education System.
368	Scrutiny Referrals, Feedback and Follow up Actions	The Chair advised that there was no update on this matter.
369	Reflection and Evaluation of Meeting	The Chair and the Members reflected in detail on the items discussed in the meeting.

370	Any other business deemed urgent by the Chair	The Chair advised that there was no business deemed urgent.
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