

**CHIEF OFFICER: LEARNING**

Contributions From:  
 Performance and Resource  
 Early Years and Youth  
 School Improvement  
 Sports Development Team

# Best Start to Life

Children and young people get the best start to life and are equipped with the skills they need to be successful learners and confident individuals

*How will Merthyr Tydfil CBC work?*



**OUTCOMES**



Key Performance Indicators (KPIs)	2015/16		2016/17		2017/18		2018/19		2019/20	2020/21	2021/22
	Target	Achieved	Target	Achieved	Target	Achieved	Target	Achieved	Target	Target	Target
% of Flying Start children taking up full or reduced offer of childcare	N/A	100%	N/A	94%	95%	97%	96%	98%	96%	95%	96%
Parents engaged who improve their confidence and skills as a parent	N/A	N/A	N/A	63%	75%	69%	80%	87%	81%	82%	83%
Families through TAF support have their case closed with a positive outcome	N/A	N/A	N/A	77%	-	76%	60%	79%	64%	66%	68%
Families closed which do not re-engage for support or escalate to Social Services within 6 months of closure	N/A	N/A	N/A	n/a	50%	88%	50%	9%	54%	56%	58%
Eligible FS children, speech and language within normal limits on exit of pre-school at 3	N/A	N/A	N/A	61%	65%	61%	66%	58%	66%	66%	66%
FS children achieving Outcome 1 in all 4 areas of the Foundation Phase Compact	N/A	N/A	N/A	50%	52%	52%	53%	47%	53%	53%	53%
Pupils who achieve the expected level in the FPOI	92%	89.1% (Rank – 5)	93%	88.1% (Rank – 12)	92%	89.1%	Due to change in Welsh Government legislation, this data can no longer be published				
Pupils achieve the expected level in Key Stage 2 (CSI)	90%	87.4% (Rank – 10)	93%	90.2% (Rank – 8)	93%	90.2%					
<b>Attendance of primary school pupils</b>	<b>95.5%</b>	<b>94.2% (Rank – 22)</b>	<b>96%</b>	<b>94.3% (Rank – 22)</b>	<b>96.5%</b>	<b>94.3%</b>	<b>96.5%</b>	<b>93.9%</b>	<b>96.5%</b>	<b>96.5%</b>	
<b>Attendance of secondary school pupils</b>	<b>95%</b>	<b>93.4% (Rank – 22)</b>	<b>96%</b>	<b>93% (Rank – 19)</b>	<b>96.5%</b>	<b>93%</b>	<b>96.5%</b>	<b>91.8%</b>	<b>96.5%</b>	<b>96.5%</b>	
Secondary schools fixed term exclusions 5 days or fewer (Rate per 1,000 pupils)		40	20	130	18	54.8	16	60.4	14	12	10
Primary schools fixed term exclusions 5 days or fewer (Rate per 1.000 pupils)		5.5		14.8	10	22	8	21.9	6	4	2
Hooked on sport (data every 3 years)	N/A	N/A	N/A	48% (2015) (Rank – 13)	57%	46% (Rank -15)	57%	46% (Rank 15)			
Pupils achieve the L1 threshold	98%	96.8% (Rank – 10)	99%	95.4% (Rank – 9)	99%	95%	Due to change in Welsh Government legislation, this data can no longer be published				
Average capped 9 point score				326.8		317.9	320.7	313.4	328.26	335.31	349.5
eFSM Average capped 9 point score				309.5		282.6	283.4	295.9	285.02	287.46	291.13
Pupils achieve the L2 threshold inclusive English or Welsh and mathematics	<b>58%</b>	<b>53.9% (Rank – 19)</b>	<b>62%</b>	<b>*42.4% (Rank – 21)</b>	<b>62%</b>	<b>42% (Rank -22)</b>	Due to change in Welsh Government legislation, this data can no longer be published				
eFSM pupils achieve L2 threshold inclusive English or Welsh and mathematics	35%	42.1%	39%	23.5%	45%	29.4%					
Merthyr CLA pupils L2 threshold inclusive English or Welsh and mathematics	N/A	7.69% (1 out 13)	N/A	9.1% (1 out 11)	29.4% (5 out 17)	12.5%					

\*\* Targets are based on cohort size and are set annually