

## ***CABINET - INFORMATION REPORT***

Date Written	19 <sup>th</sup> October 2020 *
Report Author	Sue Walker
Service Area	Learning
Exempt/Non-Exempt	Non-Exempt
Committee Date	4 <sup>th</sup> November 2020

To: *Chair, Ladies and Gentlemen*

# **Changes to Reporting of Performance Measures**

## **1.0 SUMMARY OF THE REPORT**

- 1.1 This report provides an update on the changes to performance reporting from the academic year 2019/20 through to 2020/21.

## **2.0 INTRODUCTION AND BACKGROUND**

- 2.1 A series of performance measures have been published in previous years which have allowed local authorities to measure outcomes against other local authorities and in some cases measures outcomes against similar schools – these measures included

- End of Key Stage 4 school level data
- End of Key Stage 3 school level data
- End of Key Stage 2 school level data
- End of Foundation Phase school level data
- National Test result information
- Attendance at local authority level for primary schools
- Attendance at local authority level for secondary schools
- Figures on those Not in Education, Employment or Training (NEET)
- Flying Start audit return (includes take-up)
- Categorisation of schools' information

- 2.2 In 2018/19, changes were made to published data which removed school level data for Key Stage 2 & 3 and the Foundation Phase.

### 3.0 CHANGES TO PERFORMANCE MEASURES

- 3.1 For the last academic year, and this academic year there will be published data for NEET figures.
- 3.2 There is limited data for Key Stage 4 – current data for Key Stage 4 indicates that across nearly all indicators performance at a local authority level is below national averages.
- Numeracy is the strongest subject area for the local authority with only a 0.4% gap at A\*-C from the national average
  - The gap between the performance of pupils eligible for free school meals and those not eligible for free school meals at A\*-C is similar to the gap across Wales
  - Literacy at A\*-C is the weakest area across the local authority with a 14.1% gap at A\*-C from the national average
- 3.3 There is no performance data for Key Stages 2 & 3 or the Foundation Phase
- There is no performance information for National Tests
  - There is no performance information at national level for attendance
  - There is no information regarding Flying Start take-up
  - There will be no categorisation of schools

### 4.0 WHAT DOES THIS MEAN

- 4.1 With no national benchmarking figures, it is difficult to track progress against performance of our schools.
- 4.2 We need to consider alternative ways of ensuring our children and young people make appropriate progress.
- 4.3 We will work with Headteachers to secure systems and processes to monitor the impact of the Raising Aspirations Raising Standards (RARS) Strategy.

### 5.0 FINANCIAL IMPLICATIONS

- 5.1 There are no financial implications associated with this report.

### 6.0 INTEGRATED IMPACT ASSESSMENT

	Positive Impacts	Negative Impacts	Not Applicable
1. Merthyr Tydfil Well-being Objectives	0 of 4	0 of 4	4 of 4
2. Sustainable Development Principles - How have you	5 of 5	0 of 5	0 of 5

<b>considered the five ways of working:</b> <ul style="list-style-type: none"> <li>• Long term</li> <li>• Prevention</li> <li>• Integration</li> <li>• Collaboration</li> <li>• Involvement</li> </ul>			
<b>3. Protected Characteristics</b> <i>(including Welsh Language)</i>	0 of 10	0 of 10	10 of 10
<b>4. Biodiversity</b>	0 of 1	0 of 1	1 of 1
<b>Summary:</b> There are no negative impacts associated with this report.			

**SUE WALKER**  
**CHIEF OFFICER (LEARNING)**

**COUNCILLOR LISA MYTTON**  
**CABINET MEMBER FOR LEARNING**

<b>BACKGROUND PAPERS</b>		
Title of Document(s)	Document(s) Date	Document Location
<b>Does the report contain any issue that may impact the Council's Constitution?</b>		No

***Consultation has been undertaken with the Corporate Management Team in respect of each proposal(s) and recommendation(s) set out in this report.***