

3-16 CONSULTATION MEETING

RESIDENTS

Tuesday 4th May 2021

(via Microsoft Teams)

PRESENT:

- Mrs Sue Walker - Chief Education Officer, MTCBC**
- Mr Chris Jones - Building & Property Services Manager, MTCBC**
- Mrs Jayne Jones - Clerk to the 3-16 Governors, MTCBC**
- Mr Dan Jones – Bid Manager, Willmott Dixon**
- Mr Simon Kneafsey - Lead Architect, Atkins**
- Mrs Fiona Gwilliam - Project Architect, Atkins**
- Mr Jason Pritchard - Project Manager, Aecom**
- Mr Ben Whyman, Consultant Engineer, Cambria Consulting**

IN ATTENDANCE: Residents x 5

NO.	DISCUSSION
1.0	<p><u>Welcome/Background</u></p> <p>CJ welcomed everyone to the meeting and introductions were made.</p> <p>CJ explained that the purpose of the meeting was to consult on the revised options for the new 3-16 school. As part of the consultation process there will be targeted stakeholder sessions with Governors, Headteacher, Gurnos Football Club, Residents and there will also be a Public Meeting on Wednesday, 5th May 2021.</p> <p>The consultation period follows on from the first consultation which took place in November 2020 and is being undertaken in response to a number of concerns raised which required looking at for the school site.</p> <p>The meeting today is to provide an opportunity to gather your views and answer any questions, raise any concerns on the revised options before completing the individual surveys. The revised options are: -</p> <ul style="list-style-type: none">• Option 1 - build the school on plateau 1.• Option 2 - build the school on plateau 4.
2.0	<p><u>Presentation</u></p> <p>SK, Lead Architect gave a detailed presentation on the revised options for the site and explained at the end of the presentation there would be an opportunity to ask questions/make comments.</p> <p>The following information was shared: -</p> <ul style="list-style-type: none">• Background/contextual information.• Site consultation 1 (November 2020).• New consultation, option 1 and option 2.

NO.	DISCUSSION
	<ul style="list-style-type: none"> • Pros and cons to each option. • Road Safety and Traffic Management. <p>The meeting was opened for questions/comments: -</p> <p>Q: What has been looked at in relation to gases and landfill on the site?</p> <p>R: To date there has been a detailed 'desk-top' study undertaken, we have looked at historical mapping and undertaken gas monitoring and this data will inform the design of the school.</p> <p>Q: We have many elderly neighbours who will be living very close to the playing fields, which will be used 7 days a week from 9am-10pm. How will this be managed?</p> <p>R: There will be one 3G all weather pitch, which will be used all year. The pitch (c) will be used during the summer months. Pitches will all be within the school grounds with gated access and parking.</p> <p>Option 1 and Option 2 allow everything on one site with parking and the 3G pitch will be managed via a booking agreement.</p> <p>Q: What if bikes go onto the site, how will this be managed in relation to anti-social behaviour?</p> <p>R: The site will be fenced with gated access which will be managed by the school.</p> <p>C: I live in Billingham Crescent and our gardens back onto the bottom of the site, so we will either have a school or a pitch directly behind us. I have concerns about site drainage and the floodlight.</p> <p>R: In relation to floodlight pollution, this will be managed as part of the design work and floodlights will have to meet certain specifications if there are houses close. The drainage is part of the detail investigation surveys into the ground conditions, and this will be part of the work to have sustainable drainage strategies for the site. Only the 3G pitch will have floodlights.</p> <p>C: This option is better than the last one, but there are still issues regarding dropping off pupils, parking and drainage. My concern is that the site will not cope with all the water and our houses will be flooded.</p> <p>R: The Welsh Government has protocols and guidance which we have to follow, and this offers protection to surrounding households. We will have to submit a SAB application which shows our reports and the sustainable drainage strategy as part of our design work.</p> <p>Q: What about the security of the site? Who will make sure there is no inappropriate use of the site? We already have bikes, scramblers at the back of our properties.</p> <p>R: The fence will be secure and there will be gated access. Gates will be locked when not in use.</p> <p>Q: There are a number of pitches, including senior pitch, 3G pitch, a MUGA, will they all be in use after school hours?</p> <p>R: The 3G will be an all-weather bookable pitch, which the school will manage. Other pitches may be used and the MUGA is already currently a community facility.</p> <p>Q: So, there will be 7 days use, across the pitches with floodlights everyday?</p> <p>R: There will be only one 3G pitch with floodlights and this will be in use when booked and the floodlights will be managed as part of the design.</p> <p>Q: At the bottom of the site, there is Japanese Knotweed, what are the plans in relation to this?</p> <p>R: Options will be looked at to treat/manage or dig-up the knotweed and again this will be</p>

NO.	DISCUSSION
	<p>managed as part of our design work.</p> <p>Q: Currently if I look out of my bedroom, I am eye level with people walking past, will the ground level be lowered as part of the design?</p> <p>R: Yes, the ground levels are part of the work going forward.</p> <p>Q: In option 2, is the school going to be that size?</p> <p>R: The design/size of the school will be fitted into the zone to include all play areas and all facilities are now on one site.</p> <p>Q: Option 2, playground area (K) is directly outside my house, what will be done to manage anti-social behaviour?</p> <p>R: We will look at where the pitches are sited, the location of the playground may change, and we will consider all factors including anti-social behaviour to ensure the site is workable and meets the needs a 3-16 community school. The site will be fenced, and light pollution will be managed.</p> <p>Q: Are all pitches going to be used by the community on the weekend and who will lock/open gates?</p> <p>R: Gates will be locked, and we are currently working on how the site will be managed after school hours and this will be part of the user agreement when bookings are made.</p> <p>Q: We need to know if there was an issue, who would we ring out of school hours in relation to anti-social behaviour? At the moment I have concerns about security and safety of the site.</p> <p>R: The site will be secure with gated access and any clubs using the facilities will have to book and conditions of use agreed.</p> <p>Q: On option 1 and option 2 around perimeter there are trees in the diagram, so is it planned to put hedges/tree around the properties?</p> <p>R: We will add trees and also some of the existing trees, again this will be part of the design work.</p> <p>Q: This is already a busy road. What traffic calming measures will be put in place?</p> <p>R: As part of the design work there will be a clear travel plan which will include a number of strategies to manage traffic and pupils travelling to school.</p> <p>Q: So, if there is an issue after the school is closed who would we contact?</p> <p>R: Governors will work on a user agreement for after school hours, and a telephone number would be provided as an emergency out of hours contact.</p> <p>Q: Will your Traffic Study Plan take into account the additional level of traffic as a result of the new school which is close to other schools and take into account the impact on residents nearby? Also, will there be adequate parking for staff/visitors to avoid parking outside our properties?</p> <p>R: The Travel Plan and Traffic Management will consider all those and we will work with the schools on this and encourage a suitable Transport Management Plan. The site also has space for 7 buses and there will be a one-way efficient flow to take traffic off the highway.</p> <p>Q: Sorry to go back to the knotweed, but you mentioned the option of digging up the knotweed, can you explain this further please?</p> <p>R: Once the design option has been decided, this will be looked at further and planned as part of</p>

NO.	DISCUSSION
	<p>the design. In relation to the knotweed, it is early days, we are looking at all options and the report will be shared as part of the stakeholder meetings going forward.</p> <p>C: This site is being forced on us, without much notice, school parents knew before residents. I have spoken to Councillors in the past about traffic calming measures and was told this is not an option due to the road being an ambulance route.</p> <p>R: We are engaging with all stakeholders and going as part of the consultation. Any design would have to be approved and pass road safety guidance specification and Highways would be involved.</p> <p>Q: Can you confirm there will be double yellow lines down all the roads?</p> <p>R: Again, it is too early in the design to confirm this, but this will be part of the Traffic Management Plan.</p> <p>Q: We have had to undertake groundwork on our properties. Will this be done as part of the site survey?</p> <p>R: Currently we are building a picture and gathering information on site which will inform the design phase. We have dealt with similar sites and have experience of this e.g., Trago Mills site.</p>
3.0	<p><u>Timescales</u></p> <ul style="list-style-type: none"> • Consultation 2 currently out for feedback until Friday 7th May. • Decision on consultation expected 26th May. • Current plan is to start on site January 2022 and to open the new school in September 2023.