

EARLY YEARS PARTNERSHIP PLAN

CONSULTATION FEEDBACK FORM

Please see attached draft Early Years Plan for Merthyr Tydfil. We would be grateful for your views by **Friday 22nd October 2021**. Please complete the attached and return to sarah.ostler@merthyr.gov.uk

Name.....

Organisation.....

The Draft Vision;

‘Children are supported to enjoy positive health and wellbeing and maximise their potential in all areas of their development, so they are ready for entry into Nursery at age 3 and have confidence in their own abilities’

Question 1: Do you agree with the draft Vision for Early Years? YES/NO (if no, please state why)

<p>Priority 1: Merthyr Tydfil has high quality Early Years provision that is focused on positive outcomes and provides children with the best start before entering school.</p>	<p>Do you agree with Priority 1?</p> <p>YES NO Please explain your answer</p>
<p>Actions</p> <p>1.1 Ensure that all registered non maintained education providers are equipped to implement the Non Maintained Curriculum and Assessment framework</p> <p>1.2 Ensure that all early year’s settings implement the Early Childhood Education and Care (ECEC) framework to ensure consistency across care and early education</p> <p>1.3 Ensure effective implementation of the needs led approach for supporting childcare settings enabling effective use of resources and more sustainable settings.</p> <p>1.4 Review national and current local quality assessment systems and processes to incorporate the requirements within both the ECEC and the Non-Maintained Settings frameworks.</p>	<p>Do you agree with these Actions? If no, please state why.</p>

- 1.5 Develop systems and relationships with partners to collect and analyse children's developmental progress data for *all* children attending early years provision to support transitions into statutory education.
- 1.6 Work with identified partners to ensure robust workforce planning including the development of an employment pathway that will meet the current and future needs of the sector to deliver high quality childcare
- 1.7 Develop and implement a Campus Cymraeg style approach across Early Years settings to increase bilingual environments across early years.
- 1.8 In conjunction with Mudiad Meithrin and wider partners, actively engage with families to promote the Welsh language with a view to increasing demand for Welsh Medium early years provision and Welsh medium education whilst ensuring sufficiency and availability of Welsh medium childcare places.
- 1.9 Respond to the priorities identified in the Childcare Sufficiency Assessment 2022 and carefully facilitate supply and demand to ensure the childcare needs of families are met and the sector is well prepared for any changes.
- 1.10 Support the development of high levels of literacy, numeracy and digital competency for early years children in partnership with schools through ensuring an appropriate range of early learning experiences within childcare settings that support school readiness
- 1.11 Review and further develop an outreach approach to targeting Flying Start support outside of Flying Start geographical areas in line with anticipated future demands and declining birth rates
- 1.12 Review the Flying Start childcare commissioning model to ensure that it provides best value and considers future population trends

Are there any additional actions you would like to add or any you think need to be changed?
Please clearly state what they would be:

<p>Priority 2: All children enjoy a healthy lifestyle which encourages an optimum level of health and wellbeing for the whole family</p>	<p>Do you agree with Priority 2?</p> <p>YES NO Please explain your answer</p>
<p>Actions:</p> <p>2.1 Ensure effective promotion and dissemination of consistent public health messages to parents and other professionals through a programme of upskilling on the Make Every Contact Count (MECC) approach;</p> <p>2.2 Support early years providers to achieve health based quality assurance programmes such as Healthy and Sustainable Pre-schools Award and Health Snacks Award</p> <p>2.3 Develop approaches to working with parents and vulnerable families during pregnancy to promote healthy lifestyle choices, improved attachment and reduce the need for more intensive services later on;</p> <p>2.4 Ensure preventative services work alongside statutory services during the ante natal period to provide a seamless package of support for expectant women;</p> <p>2.5 Support a partnership approach to promoting the benefits of breastfeeding with a view to increasing the rates of mothers choosing to start and maintain breastfeeding;</p> <p>2.6 Work in collaboration with Public Health Wales, Cwm Taf Morgannwg UHB First 1000 days systems group and other key partners to implement innovative approaches to supporting healthy weight and lifestyle choices for children and their families;</p>	<p>Do you agree with these actions?</p> <p>If no, please state why.</p>
<p>Are there any additional Actions you would like to add or any you think should be changed? Please clearly state what they would be;</p>	

<p>Priority 3: Effective collaboration between the Early Years sector, health, statutory education and families to support seamless transitions for all children.</p>	<p>Do you agree with Priority 3?</p> <p>YES NO Please explain your answer</p>
<p>Actions</p> <p>3.1 Implement and refine the regional Early Years Transition guidance ensuring effective information sharing across sectors;</p> <p>3.2 Implement the new Curriculum Early Years Assessment Tool and SLT Screening Tool and embed quality assurance and cross sector moderation into the process;</p> <p>3.3 Improve sharing of information across professionals on the progression and wellbeing of children through the further development and use of the Capita One system, particularly the transfer of data held by health;</p> <p>3.4 Work closely with Learning Department to ensure the non-maintained sector continue to support the sufficiency of Foundation Phase Nursery provision across the County Borough;</p> <p>3.5 Increase the take up of the Childcare Offer to provide financial support for families and quality childcare opportunities for children.</p> <p>3.6 Ensure the NEST Framework is considered when planning, developing and delivering early years services.</p>	<p>Do you agree with these actions?</p> <p>If no, please state why.</p>
<p>Are there any additional Actions you would like to add or any you think should be changed? Please clearly state what they would be;</p>	

<p>Priority 4: Parents are actively engaged in their child’s development and learning from the ante-natal period onwards recognising their role as primary educators</p>	<p>Do you agree with Priority 4?</p> <p>YES NO Please explain your answer</p>
<p>4.1 Work in collaboration with partners to promote and embed key messages about the impact of the overuse of technology in the infant/parent relationship;</p> <p>4.2 Increase support for parent/ infant relationship/ attachment during the first 1000 days leading on and responding to regional research recommendations.</p> <p>4.3 Review and strengthen the blended learning approach between home and early years to support parents in their child’s learning and development;</p> <p>4.4 Review national developments across early language and embed a seamless pathway of language development interventions, whilst improving early identification of language needs for all children.</p> <p>4.5 Increase the number of community based groups (English and Welsh) where parents and their children can play, develop and be with their peers, within quality environments and building towards a peer led parent approach;</p> <p>4.6 Pilot and review a getting to know the family approach as a pathway into childcare provision linked with the 15 month Healthy Child Wales Programme visit.</p>	<p>Do you agree with these actions?</p> <p>If no, please state why.</p>
<p>Are there any additional Actions you would like to add or any you think should be changed? Please clearly state what they would be;</p>	

<p>Priority 5: Partners across Early Years actively work with families to help identify what is important to them to ensure they have access to the right support at the right time with a focus on building resilience.</p>	<p>Do you agree with Priority 5?</p> <p>YES NO Please explain your answer</p>
<p>Actions:</p> <p>5.1 Ensure the Early Years sector is focussed on early identification of children’s needs and implements a timely graduated response to meeting the needs of children in the context of the ALNet Act (Wales), person centred practices and Individual Development Plans;</p> <p>5.2 Early Years professionals work with all relevant agencies including the Early Help Hub and the TAF model to support improved engagement and co-ordination of relevant agencies to provide specific support for family wellbeing and resilience;</p> <p>5.3 Ensure the views and experiences of families are captured effectively across the early years system and used to inform future service design and delivery</p> <p>5.4 Encourage the use of peer and community led initiatives to contribute towards the early years and maternity goals within sustainable community based approaches.</p>	<p>Do you agree with these actions?</p> <p>If no, please state why.</p>
<p>Are there any additional actions you would like to add or any you think should be changed? Please clearly state what they would be;</p>	

Any other comments?

Please send completed forms to:- sarah.ostler@merthyr.gov.uk by no later than the **22nd October 2021**