

Progress of RARS

2021-2023 PANDEMIC RECOVERY PHASE

GOAL 1- PERFORMANCE MANAGEMENT AND SYSTEM GOVERNANCE

Many schools inspected received positive Estyn Outcomes

50% schools inspected produced effective practice case studies

Capped 9 above modelled outcomes

APS Literacy is the strongest of the core subjects

Standards for NEETS are good and best performance in Central South region

APS Numeracy is 1.5 percentage points higher than 2019, reducing the gap between the LA and Wales



GOAL 1- PERFORMANCE MANAGEMENT AND SYSTEM GOVERNANCE

**45 new LA
governor
appointments**

**Less than 8%
governor
vacancies**

**Schools budget
Forum Strengthened**

**Scrutiny Strengthened
with
new ways of working**

**Strategic
Headteacher Forum
and networks
impacting of
strategic policies**

**Capita One MIS supporting
service delivery in key
areas- ALN, School
Admissions, Inclusion and
School Wellbeing Teams**



GOAL 2- DEVELOPING THE EDUCATION WORKFORCE

All schools have implemented the new curriculum and meet statutory requirements

Education Workforce Wellbeing Charter developed

All Headteachers involved in Strategic Policy and Delivery Groups supporting system leadership

Governor Learning Pathways provides a comprehensive range of training, learning, advice and development

83% of Governing Bodies have completed their own self-evaluation strengthening democratic accountability

Inspectorate reports on leadership and governance in many schools inspected are very positive



GOAL 3- SUPPORTING LEARNERS HEALTH AND WELLBEING

PERMA wellbeing tool introduced and used in 23 schools. 2287 pupil have completed the assessment

Early help hub provides a 'front door' to all services

160 young leaders are active across the Borough

New clubs, activities, competitions and festivals have been provided to support physical activities and keeping healthy

The Exchange provides large numbers of families with integrated counselling support

First LA across England and Wales to be recognised as a BILD ACT Certified organisation for its Positive Behaviour support programme



GOAL 3- SUPPORTING LEARNERS HEALTH AND WELLBEING

Whole School Approach has supported workforce development in a range of areas.

Food and Fun engaged 15 partner schools with 820 free child places

Snakes and Ladders Programme supported by the National Lottery has gained the views of a large range of young people about their emotional health

Community Focused Schools Capital Funding has supported development of school's physical environment

17% 11-25 who engaged with Youth Services achieve a recognised qualification- more than 10% above national averages

Over 100 ELSAs across the Borough supporting emotional wellbeing



GOAL 4- IMPROVING ACHIEVEMENT AND PROGRESSION

96% of Merthyr Tydfil Schools engaged in regional networks. 74% received bespoke support for curriculum, assessment and learning and teaching

Business Education Together Partnership (BETP) launch engaged over 100 schools, businesses and organisations

84% of schools have received the Starter Iaith or Cymraeg Campus Awards. The College and 2 Early Years Settings have also achieved awards.

Borough wide Noson Lawen has grown to over 200 children showcasing Welsh Language and Culture.

15 Businesses have signed the SEAL
Over 1000 pupils engaged in BETP activities since 2022

ALNCo forum is an effective professional learning platform with 100% of schools engaged



GOAL 5- DEVELOPING THE LEARNING ENVIRONMENT

Sustainable Communities for Learning (SCfL) has led to refurbishments at Pen Y Dre High School, a new build at Blessed Carlo Acutis and a new build for Goetre Primary School

Digital Schools Strategy has been successfully rolled out to schools

Community Focused Schools Strategy has been successfully rolled out across the three clusters

95% increase in pupil accounts on Hwb

Migration to Hwb has led to 315x iPads, 553x windows devices and 2313 Chromebooks all managed within Hwb

CFS have had 2721 engagements with families across the Merthyr Tydfil Borough
35 volunteering opportunities for PTA/Friends Groups created

