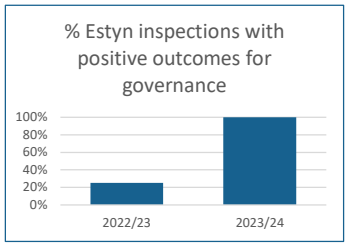
Goal 1



Key Milestones

Milestone	Success or Numerical Measure	End Date	Responsible Officer	BRAG	Status	% Complete	Pandemic Recovery Impact 2021-Summer 23	Developing and Implementing Impact Autumn 2023 - Summer 2025	Realising and embedding Impact Autumn 2025 - Summer 2006
Raise aspirations and raise standards to ensure successful futures for all.	The reporting on system wide progress and performance of education in Merthyr Tydfl is clear, well understood, and directly shapes future action to deliver improvement. Capped 9, APS								
Review and strengthen the Council's scrutiny of education settings and learning department activities	There is clear impact from the targeted action delivered by the Council and CSC to support improvement, no schools/setting in a reported statutory category and less than 10% of schools/settings in an enhanced support category.								
Review and strengthen the role of early years settings and wider education partners to improve the quality of experience for all learners.	Wellcom, BETP								
Improve the management and use of data about the performance of learners through the further development and use of the Capita One system	Capita One and a wide range of information, evidence and data is used well to inform successful intervention & prevention strategies								
Review and revise the partnership between MTCBC and CSC to ensure that it delivers improvement and good value for money	Qualitative responses by Headteachers and Chairs of Governors recognise that there is greater clarity and better alignment in the respective roles of the school, the CSC and the local authority.								
Embed and further develop the approach to tackling poverty across education settings	Food & Fun Community Focused Schools Flying Start								
Recruit and retain more governors with wide-ranging skills set and strengthen the process through which Local Authority Governors are recruited and appointed, to support the development of democratic accountability in line with the School Improvement guidance (WG 2022)	The role of democratic accountability and governance arrangements in schools is effective as reported and validated by the education Inspectorate. There is a reduction in the number of governor vacancies and the skills audits indicate a wide range of skills set across governing bodies.								
Review and strengthen the functioning of the Merthyr Tydfl School Budget Forum.									
Establish a Headteacher forum for consultation on all non-financial aspects of the school system and its future development.	Impact of strategic headteacher group on strategy and policy development								

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